

Name: Kindergarten		Grading Quarter: 4	Week Beginning: March 31 – April 4
School Year: 2024-2025		Subject: SS	
Monday	Notes:  Unit 10 Lesson 1 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Orally complete sentences with rhyming words</li> <li>Delete final phonemes to make new words</li> <li>Say and expand sentences orally</li> <li>Build and read words</li> <li>Practice writing words with Aa, Mm, Pp, Ss, and Tt</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Identify the front and back cover, Table of Contents, and title of the Great Americans Big Book</li> <li>Discuss and set purposes and introduce the unit theme for reading unit selections</li> <li>Develop an understanding of vocabulary words</li> <li>Listen attentively to a read-aloud selection</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Brainstorm ideas for a character</li> <li>Review that we use spaces between words in sentences</li> <li>Identify the difference between a word and a sentence</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonemic awareness</li> <li>Phonics</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Preview</li> <li>Inquiry</li> <li>Concept/question board</li> <li>Build background</li> <li>Read the read aloud</li> <li>Discuss the read aloud</li> <li>Review vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Describe a character</li> <li>Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2c L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>RI.K.5 SL.K.1a SL.K.1b SL.K.2 SL.K.3 RI.K.10 L.K.1f L.K.6</p> <p>Language Arts</p> <p>RF.K.1c L.K.1b L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 10 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Identify words with the same initial phonemes</li> <li>• Delete final phonemes to make new words</li> <li>• Say and expand sentences orally</li> <li>• Build and read words</li> <li>• Practice writing words with Aa, Dd, Mm, Nn, and Ss</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of informational text</li> <li>• Listen to and discuss “If I Were President”</li> <li>• Apply the Asking and Answering Questions and Clarifying comprehension strategies</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Create class descriptions of characters</li> <li>• Review that we begin a sentence with a capital letter</li> <li>• Review that a question mark comes at the end of question sentences</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Phonics</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Describe a character</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a L.K.1d RI.K.4 SL.K.2 SL.K.3 RI.K.1 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>L.K.2a L.K.2b L.K.1d</p>
---------	-----------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Wednesday</p>	<p>Notes:</p> <p>Unit 10 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Focus on words in print</li> <li>• Delete final phonemes to make new words</li> <li>• Say and expand sentences orally</li> <li>• Build and read words</li> <li>• Practice writing words with li, Nn, Pp, and Tt</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “If I Were President” to identify main idea and details and classify and categorize details</li> <li>• Analyze the genre and use of repetition</li> <li>• Develo their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Draw pictures to illustrate a character description</li> <li>• Complete sentence frames to describe characters</li> <li>• Identify important events and key details in a story</li> <li>• Review identifying problem/resolution in a story plot</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Phonics</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Writer's craft</li> <li>• Access complex text</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Describe a character</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.5c L.K.6 RI.K.10 RI.K.2</p> <p>Language Arts</p> <p>W.K.2 RL.K.1 RL.K.3 RL.K.6</p>
------------------	-----------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Thursday	<p>Notes:</p> <p>Unit 10 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Substitute initial phonemes to make rhyming words</li> <li>• Delete final phonemes to make new words</li> <li>• Expand complete sentences orally</li> <li>• Build and read words</li> <li>• Practice writing words with Bb, Cc, Nn, Rr, Tt, and Uu</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Learn the elements of explanatory text</li> <li>• Read and discuss the selection “Vote for President!”</li> <li>• Apply the Making Connections and Summarizing comprehension strategies</li> <li>• Identify cause and effect and the selection’s sequence of events</li> <li>• Identify the punctuation in the selection</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Revise character descriptions</li> <li>• Revise drawings to add dialogue</li> <li>• Identify missing details in illustrations</li> <li>• Draw and describe details added to illustrations</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Phonics</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the first reader</li> <li>• Comprehension strategies</li> <li>• Close reading</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Describe a character</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2e L.K.1f RF.K.1d RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 RI.K.7 RF.K.1a RF.K.4 RI.K.9 RI.K.2 SL.K.4 RI.K.3 L.K.2b SL.K.1a SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>RF.K.1c W.K.2 L.K.2a L.K.2b RL.K.3 RL.K.7 SL.K.5</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>